

## Connect & Participate: Examples of Key Learning Areas and Objectives we have supported

Learning area	Strands	Curriculum Level	Achievement objectives	Gap Filler Experience
Geography		5-8	NCEA 1.6,2.6, 3.6 Describe aspects of a contemporary geographic issue Analyse a significant contemporary event from a geographic perspective (3.3)	Investigate the impact of temporary projects on Christchurch. Reflect on your experience. Monitor interactions in public space and at one projects. Make a report of your findings and suggest improvements or next steps for the project. Get involved in making it happen.

Social Studies		5-8	NCEA 1.2, 2.2, 3.2 Conduct a social inquiry	Create a project in response to a community issue or need. E.g. Encourage people to use public transport by giving your local bus stop a makeover or create a PARKlet on <a href="#">PARK(ing) Day</a>
Health and Physical Education	Healthy Communities and environments	1- 13	Take individual and collective action to contribute to environments that can be enjoyed by all.	Design and take part in creating a guerrilla kindness project.  Experience some of the activities shared by Christchurch locals in Open City. Discuss how it contributes to a more sustainable city. Contribute your own ideas of sweet free things to do in the city.

Art		1-4	Investigate the purpose and the context within which projects are developed.	Contribute to a Gap Filler project. E.g. <a href="#">Gap Cache</a> Selwyn House created camouflaged letterboxes for 5 sites in the city.
Technology	Technological practice	1-13		<p>In groups create a Gap Golf hole to make up a mini golf course at The Commons for your class to use. Assess which holes were the most fun and why.</p> <p>Design a brief in response to a community need. E.g. Cashmere Primary School Obstacle course (link or photo)</p> <p>Respond to a design brief. E.g. Avonside Girls Piano Shelter project (link or photo)</p>
Digital technology				Create a new Game for Super Street Arcade for trialling in the spring